

Pre Unit Assignment: Tablero de visión

Due: Friday, August 23

Background Information:

A vision board is a collage or compilation of images, words, and phrases used to help clarify and motivate a person's goal. According to Forbes, some studies even show that "small business owners use visualization- pictures and idea boards to meet their entrepreneurial goals." With a vision board, which usually has images, photos, sometimes objects (a piece of fabric, a dried flower, etc.) and words, we are immersing ourselves in our goals, in a multi-sensory, experiential way--through words, ideas, vision and feeling. (Zimmerman 2016)

Project Guidelines:

1. Either digitally or by hand, create a vision board that reflects a goal related to your hobbies, interests, or future goals.

2. **Front of Vision Board:**
 - **Six** hobby-related visuals (snowboarding, running, swimming, etc.)
 - Quotes and phrases in Spanish or English are okay!
 - Be creative! Use an array of rich colors, fonts, visuals, and textures to capture your vision.
 - Want extra points? Create your vision board by hand or digitally using any platform EXCEPT Google Slides/Google Docs.
 - **Copying, pasting, and dragging premade vision boards is strictly prohibited and will be considered plagiarism.**

3. **Back of Vision Board:** Write a reflective essay describing your vision board in Spanish.
 - What is on your vision board?
 - What do these components on your vision board represent? Why are they meaningful to you?
 - **Your reflective essay must be written in Spanish and have a minimum of four sentences. Translation devices are prohibited.**

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Vision Board Rubric:

Category	4- Distinguished	3- Proficient	2- Apprentice	1- Novice
Organization How well did I manage my time?	Used time well. Work was turned in early or on time.	Most work was done on time.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time.
Comprehensibility: How well does my audience understand me?	Text is readily comprehensible, requiring no interpretation of the reader.	Text is mostly comprehensible, requiring little interpretation of the reader.	Text is somewhat comprehensible, requiring some interpretation of the reader.	Text is incomprehensible and requires significant interpretation of the reader.
Task Completion: How well did I respond to the prompts?	Student responded fully and appropriately to all prompts.	Student responded adequately to most prompts; Student's response is generally organized and/or relevant.	Student responded inadequately (or not at all) to a few of the prompts; Student's response is a little disorganized and/or irrelevant.	Student responded to (or not at all) to some of the prompts; The response is very disorganized and/or irrelevant.
Vocabulary: What language do I use?	Student can use a variety of words and phrases on a range of familiar topics. Student can begin to give more details and elaborate on a topic.	Student can use familiar words and phrases on familiar topics. Student can elaborate a little.	Student can use a limited number of words and phrases, but they are repetitive.	Student can use a small number of repetitive words and phrases.
Language Control: How accurate are my grammatical structures?	Student uses both past and target structures accurately. There are no grammatical errors in the project.	Student uses past structures accurately. There are few grammatical errors in the project.	Student uses past structures fairly accurately. There are several grammatical errors in the project.	Student uses past structures inaccurately. There are many grammatical errors in the project.
Mechanics	Capitalization and punctuation are correct throughout the project.	Capitalization and punctuation are mostly correct throughout the project.	Capitalization and punctuation are seldomly correct throughout the project.	Capitalization and punctuation are rarely correct throughout the project.
Attractiveness	The project is exceptionally attractive in terms of layout, design, font, and neatness.	The project is attractive in terms of design, layout, and neatness.	The project is somewhat attractive in terms of design, font, layout, and neatness.	The project is distractingly messy or very poorly designed. It is not attractive.

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